

Davidson-Davie Community College

Dental Assisting Technical Standards

A. Criterion: Cognitive

Standard:

- A. Ability to measure, calculate, reason, analyze, integrate and synthesize information.
 - 1. Example: Apply information, evaluate the meaning of data and engage in critical thinking in the classroom and clinical setting.
 - 2. Example: Apply broad class concepts to unique client situations.
 - 3. Example: Concentrate to correctly perform dental assisting procedures within their scope of practice and document appropriately in the often distracting and noisy clinical setting.
 - 4. Example: Make correct judgments on seeking consultation or supervision in a timely manner.
 - 5. Example: Respond appropriately to constructive feedback.

B. Criterion: Communication

Standard:

- A. Appropriate interpersonal interaction with other students, faculty, staff, patients, family and other professionals.
 - 1. Example: Establish and maintain a professional relationship with patients and colleagues.
 - 2. Maintain a calm and efficient manner within time constraints, medical emergencies, and high stress situations.
- B. Effective communication with others, both verbally and in writing.
 - 1. Example: Explain procedure and treatments, document actions, record patient responses to treatment in a professional manner.
 - 2. Example: Convey information in a clear, professional and timely manner.
 - 3. Example: Listen and respond to others in an accepting and respectful manner.

C. Criterion: Motor Skills

Standard:

- A. Sufficient motor function to execute movements required to provide general care and treatment to patients in all dental settings.
 - 1. Example: Participate, with reasonable limits, to safely assist a patient in moving; for example, assisting patients with crutches, walker, or a cane, or transferring patients from a dental chair to a wheelchair.
 - 2. Example: Manipulate equipment to perform treatment procedures. Utilize sharp hand instruments requiring fine motor skills and manual dexterity.

- B. Sufficient physical endurance to participate fully in the clinical and academic settings at an appropriate level.
 - 1. Example: Participate completely in classroom activities.
 - 2. Example: Participate fully in required activities in clinical setting including extended periods of sitting, standing, lifting equipment and walking briskly as is reflective of the general practice of dental assisting.

D. Criterion: Professional Conduct

Standard:

- A. Function effectively and adapt to circumstances including highly stressful or rapidly changing situations.
 - 1. Example: Examine and change his or her behavior when it interferes with professional relationships or the academic or health care environments.
 - 2. Example: Maintain mature, sensitive and effective relationships with patients, colleagues, faculty, staff and other professionals.
 - 3. Example: Demonstrate emotional stability to participate fully in the clinical and academic setting at an appropriate level.
- B. Incorporate professional standards of practice into all activities.
 - 1. Example: Engage in patient care delivery in all settings and be able to deliver care to all patient populations including but not limited to children, adolescents, adults, developmentally disabled persons, medically compromised patients and vulnerable adults.
 - 2. Example: Work effectively with a team in an academic or ambulatory care setting.
 - 3. Example: Use correct and appropriate grammar in written and oral communication, always being culturally sensitive and professional
- C. Demonstrate integrity and accountability in clinical and academic settings.
 - 1. Example: Complete all assignments in a timely manner while adhering to the DCCC code of ethics.
 - 2. Example: Respond appropriately to constructive feedback.
 - 3. Example: Take all tests and final examinations as scheduled.
- D. Present self in a professional manner in clinical and academic settings.
 - 1. Example: Attend clinical following uniform policy, including appropriate hygiene with no detectable scents or odors.
 - 2. Example: Wear appropriate clothing that is not distracting or offensive when in the learning environment.
- E. Utilize computers correctly, effectively and professionally to acquire information and to communicate with others.
 - 1. Example: Use Moodle to collect course information.
 - 2. Example: Utilize clinical computers to deliver safe patient care.
 - 3. Example: Utilize the internet to collect current information from appropriate sources to provide appropriate client care.
 - 4. Example: Communicate via e-mail in a professional and ethical manner.

E. Criterion: Sensory

Standard:

- A. Hearing sufficient to assess health needs.
 - 1. Example: Hear an alarm, accurately measure blood pressure by auscultation, assess breath sounds, and hear a cry for help. Hear sounds of slow speed handpiece, sterilization equipment, and radiography unit.
- B. Vision sufficient for assessment necessary to deliver appropriate care.
 - 1. Example: Observe a patient accurately, at a distance and close at hand.
 - 2. Example: Accurately interpret non-verbal communication.
 - 3. Example: Distinguish colors of biological tissues inside the mouth, evaluate radiographic images for technical quality such as contrast, density and distortion, evaluate vital signs using auscultation, and utilize a mirror for indirect vision.
 - 4. Example: Execute movements required to provide therapeutic intervention and emergency treatment.
 - 5. Focus on fine details within 3 feet, select the correct end of sharp instruments, read small print such as anesthetic cartridge and medication labels.
- C. Sense of touch sufficient to perform a physical procedure and to detect movement.
 - 1. Example: Detect pulsation. Palpate an artery or vein.

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