

# Early Childhood Education Technical Standards

## Criteria: Critical thinking and/problem solving

### Standard:

- A) Ability to process information, exercise good judgement, and perform assessments of children.
  - 1) Example: Apply information, evaluate anecdotal observations and plan to meet the needs of all children.
  - 2) Example: Apply broad class concepts to unique classroom situations.
  - 3) Example: Concentrate to create educational environments that address the specific needs of children.
  - 4) Example: Make correct judgments on seeking consultation in a timely manner.
  - 5) Example: Respond appropriately to constructive feedback.

## Criteria: Communication

### Standard:

- A) Appropriate interpersonal interaction with other students, faculty, staff, children, families and other professionals.
  - 1) Example: Establish and maintain a relationship with children, families and other professionals
  - 2) Example: Demonstrate appropriate impulse control and professional level of maturity.
- B) Effective communication with others.
  - 1) Example: Convey information in a clear, professional and timely manner.
  - 2) Example: Listen and respond to others in an accepting and respectful manner.
  - 3) Example: Respond appropriately to verbal and non-verbal cues.
  - 4) Example: Demonstrate correct grammar and spelling in written communications.
  - 5) Example: Effectively use educational technology.

## Criteria: Motor Skills

### Standard:

- A) Sufficient motor function to execute movements required to provide care to children in the educational setting.
  - 1) Example: Ability to stoop, bend, push, kneel, squat, pull, reach, stand, walk and/or sit to meet the needs of children.
  - 2) Example: Exercise mobility to respond to imminently harmful situations.
  - 3) Example: Ability to perform fine motor tasks including but not limited to, the following tasks regularly performed while caring for children: snapping, buttoning, zipping, pinning, tying, and grasping.
- B) Sufficient physical endurance to participate fully in the academic settings at an appropriate level.
  - 1) Example: Participate completely in classroom activities.
  - 2) Example: Participate fully in required activities in intern setting including extended periods of standing, lifting and walking briskly as is reflective of the general practice of teaching.

## Criteria: Professional Conduct

### Standard:

- A) Function effectively and adapt to circumstances including highly stressful or rapidly changing situations.
  - 1) Example: Examine and change his or her behavior when it interferes with professional.

- 2) Example: Maintain mature, sensitive and effective relationships with children, families, colleagues, faculty, staff and other professionals.
  - 3) Example: Demonstrate emotional stability to participate fully in the academic setting at an appropriate level.
- B) Incorporate professional standards of practice into all activities.
- 1) Example: Demonstrate and understanding of the NAEYC Code of Professional Conduct in working with children and families.
  - 2) Example: Engage in planning a safe and nurturing environment for all children; typical and atypical
  - 3) Example: Work effectively with a team in an academic setting.
  - 4) Example: Refrain from using improper grammar, profane or inappropriate communications.
- C) Demonstrate integrity and accountability in the academic setting.
- 1) Example: Complete all assignments in a timely manner adhering to the DDCC code of ethics.
  - 2) Example: Respond appropriately to constructive feedback.
- D) Present self in a professional manner in internship and academic settings.
- 1) Example: Attend internship adhering to the required dress code.
  - 2) Example: Wear appropriate clothing that is not distracting or offensive when in the learning environment.
- E) Utilize computers correctly, effectively and professionally to acquire information and to communicate with others.
- 1) Example: Use Moodle to collect course information.
  - 2) Example: Utilize the internet to collect current information from appropriate resources to provide evidence-based information concerning education.
  - 3) Example: Communicate via e-mail in a professional and ethical manner.

**Criteria: Sensory**

**Standard:**

- A) Hearing sufficient to assess health needs.
- 1) Example: Hear an alarm, children and families and hear a cry for help.
- B) Vision sufficient for assessment necessary to be effective in the classroom.
- 1) Example: Observe a child accurately, at a distance and close at hand.  
Example: Accurately interpret non-verbal communications.

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