

Truck Driver Training Certificate Program Technical Standards

Criteria: Critical thinking/problem solving

Standard:

- A) Able to recognize when to up-shift, down-shift, operate the engine in the operating range, and to set up the vehicle properly to negotiate turns and proper backing.
 - 1) Example: Apply information, evaluate the meaning of data and engage in critical thinking in the classroom and driver training setting.
 - 2) Example: Apply broad class concepts to unique driving and employer situations.
 - 3) Example: Make correct judgments on when to up-shift and downshift transmission.
 - 4) Example: Respond appropriately to constructive feedback.

Criteria: Communication

Standard:

- A) Appropriate interpersonal interaction with other students, faculty, staff, and other professionals.
 - 1) Example: Establish and maintain a professional relationship with instructors and other students.
 - 2) Example: Demonstrate appropriate impulse control and professional level of maturity.
- B) Effective communication with others, both verbally and in writing.
 - 1) Example: Able to calmly and clearly verbally communicate intentions such as lane changes and passing safety with instructor.
 - 2) Example: Convey information in a clear, professional and timely manner.
 - 3) Example: Listen and respond to others in an accepting and respectful manner.

Criteria: Motor Skills

Standard:

- A) Sufficient motor function to execute movements required to shift the transmission correctly, to maneuver the vehicle in all traffic situations.
 - 1) Example: Manipulate vehicle to safely perform backing and traffic maneuvers such as lane changes and passing.
- B) Sufficient physical endurance to operate the vehicle in any weather and traffic environments for long periods of time.
 - 1) Example: Participate completely in classroom activities.
 - 2) Example: Participate fully in required activities in driver training setting including extended periods of standing, lifting equipment, or sitting while driving.

Criteria: Professional Conduct

Standard:

- A) Function effectively and adapt to circumstances including highly stressful or rapidly changing situations.
 - 1) Example: Maintain mature, sensitive and effective relationships with colleagues, faculty, staff and other professionals.
- B) Operate the vehicle professionally, exhibiting courtesy, and tolerance for other drivers.
- C) Incorporate professional standards of practice into all activities
 - 1) Example: Demonstrate emotional stability to participate fully in the training and academic setting at an appropriate level.
 - 2) Example: Refrain from using improper grammar, profane or inappropriate communications.
- D) Present a positive image to customers, the public, and other employees.

- E) Demonstrate integrity and accountability during driver training and in academic setting.
 - 1) Example: Complete all assignments in a timely manner adhering to the DDCC code of ethics.
 - 2) Example: Respond appropriately to constructive feedback.
 - 3) Example: Take all tests and final examinations as scheduled.
- F) Present self in a professional manner during over the road training and academic settings.
 - 1) Example: Wear appropriate clothing that is not distracting or offensive when in the learning environment.
- G) Utilize computers correctly, effectively and professionally. to acquire information and to communicate with others.
 - 1) Example: Utilize the internet to collect current employer/recruiter information and DOT required documentation.
 - 2) Example: Communicate via e-mail in a professional and ethical manner.

Criteria: Sensory

Standard:

- A) Must be able to pass the requirements of the Federal DOT Physical.
- B) Must be able to recognize changes in vehicle operation and changing traffic and weather conditions and react in a positive way to prevent accidents and promote highway safety.
 - 1) Example: Physically perform required duties depending on specific type of vehicle training.

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