

Sustainable Agriculture Technical Standards

Criteria: Critical thinking and/problem solving

Standard:

- A) Ability to process information, exercise good judgement, and perform assessments.
 - 1) Example: Apply information, evaluate the meaning of observed system operation, and engage in critical thinking in the classroom and lab.
 - 2) Example: Apply broad class concepts to lab and internship situations.

Criteria: Communication

Standard:

- A) Appropriate interpersonal interaction with other students, faculty, staff, and professionals.
 - 1) Example: Establish and maintain a professional relationship with others.
 - 2) Example: Demonstrate appropriate impulse control and professional level of maturity.
- B) Effective communication with others.
 - 1) Example: Convey information in a clear, professional and timely manner.
 - 2) Example: Listen and respond to others in an accepting and respectful manner.
 - 3) Example: Respond appropriately to verbal and non-verbal cues.
 - 4) Example: Demonstrate correct grammar and spelling in written communications.

Criteria: Motor Skills

Standard:

- A) Sufficient motor function to execute movements required
 - 1) Example: Ability to walk, bend, kneel, reach and climb in classroom, lab, and internship environments
 - 2) Example: Operate necessary tools, equipment, and machinery.
 - 3) Example: Exercise mobility to respond to imminently harmful situations.
- B) Sufficient physical endurance to participate fully in the academic settings at an appropriate level.
 - 1) Example: Participate fully during live project and lab settings
 - 2) Example: Participate fully in required activities in internship setting.

Criteria: Professional Conduct

Standard:

- A) Function effectively and adapt to circumstances including highly stressful or rapidly changing situations.
 - 1) Example: Ability to function under stress and adapt to changing environments.
 - 2) Example: Demonstrate emotional stability to participate fully in the academic setting at an appropriate level.
- B) Incorporate professional standards of practice into all activities.
 - 1) Example: Work effectively with a team in an academic and internship setting.
 - 2) Example: Refrain from using improper grammar, profane or inappropriate communications.
- C) Demonstrate integrity and accountability in the academic setting.
 - 1) Example: Complete all assignments in a timely manner.
 - 2) Example: Respond appropriately to constructive feedback.
- D) Present self in a professional manner in internship and academic settings.
 - 1) Example: Attend internship adhering to established guidelines.
 - 2) Example: Wear appropriate clothing that is not distracting or offensive when in the learning environment.

- E) Utilize computers correctly, effectively and professionally to acquire information and to communicate with others.
- 1) Example: Use Moodle to access course information.
 - 2) Example: Utilize the internet to collect current information from appropriate resources to provide evidence-based information.
 - 3) Example: Communicate via e-mail in a professional and ethical manner.

Criteria: Sensory

Standard:

- A) Hearing sufficient to assess health needs.
- 1) Example: Hear unusual equipment noise; recognize dangerous situations
- B) Vision sufficient for assessment necessary to be effective in the classroom.
- 1) Example: Accurately interpret non-verbal communications when working at a distance from others.

Davidson-Davie Community College does not discriminate nor does it approve of discrimination against students or applicants on the basis of race, color, religion, sex, national origin, age, disability, pregnancy, political affiliation, veteran status, sexual orientation, gender identity, or any other characteristic that is protected by law.