

Esthetics Technical Standards

Criterion: Cognitive

Standard:

- A) Ability to measure, calculate, reason, analyze, integrate and synthesize information.
 - 1) Example: Apply information, evaluate the meaning of data and engage in critical thinking in the classroom and salon.
 - 2) Example: Apply broad class concepts to unique client situations.
 - 3) Example: Concentrate to correctly perform calculations and analyze information to make decisions in the often distracting and noisy salon setting.
 - 4) Example: Make correct judgments on seeking consultation or supervision in a timely manner.
 - 5) Example: Respond appropriately to constructive feedback.

Criterion: Communication

Standard:

- A) Appropriate interpersonal interaction with other students, faculty, staff, patients, family and other professionals.
 - 1) Example: Establish and maintain a professional relationship with clients and colleagues.
 - 2) Example: Demonstrate appropriate impulse control and professional level of maturity.
- B) Effective communication with others, both verbally and in writing.
 - 1) Example: Explain treatments and interventions, document actions, record client responses to treatment in a professional manner.
 - 2) Example: Convey information in a clear, professional and timely manner.
 - 3) Example: Listen and respond to others in an accepting and respectful manner.

Criterion: Motor Skills

Standard:

- A) Sufficient motor function to execute movements required to provide general care and treatment to clients in all settings.
 - 1) Example: Function in the salon.
 - 2) Example: Manipulate equipment to perform treatments.
- B) Sufficient physical endurance to participate fully in the salon and academic settings at an appropriate level.
 - 1) Example: Participate completely in classroom activities.
 - 2) Example: Participate fully in required activities in salon including extended periods of sitting, standing and lifting equipment as is reflective of the general practice of cosmetology.

Criterion: Professional Conduct

Standard:

- A) Function effectively and adapt to circumstances including highly stressful or rapidly changing situations.
 - 1) Example: Examine and change his or her behavior when it interferes with professional relationships or the academic or salon/lab environments.
 - 2) Example: Maintain mature, sensitive and effective relationships with clients, colleagues, faculty, staff and other professionals.
 - 3) Example: Demonstrate emotional stability to participate fully in the theory and salon/lab setting at an appropriate level.
- B) Incorporate professional standards of practice into all activities.

- 1) Example: Engage in delivery of cosmetology services in all settings and be able to deliver services to all populations.
 - 2) Example: Work effectively with a team in an academic or professional setting.
 - 3) Example: Refrain from using improper grammar, profane or inappropriate communications.
 - 4) Example: Adhere to sanitation standards as directed by the State Board of Cosmetic Arts and Cosmetology faculty.
- C) Demonstrate integrity and accountability in salon and academic settings.
- 1) Example: Complete all assignments in a timely manner while adhering to the DDCC code of ethics.
 - 2) Example: Respond appropriately to constructive feedback.
 - 3) Example: Take all tests and final examinations as scheduled.
- D) Present self in a professional manner in salon and academic settings.
- 1) Example: Attend theory and salon following uniform policy, including appropriate hygiene with no detectable scents or odors.
 - 2) Example: Comply with cell phone policy.
 - 3) Example: Comply with appropriate professional image standards for Cosmetic Arts industry.
- E) Utilize computers correctly, effectively and professionally to acquire information and to communicate with others.
- 1) Example: Use Moodle to collect course information.
 - 2) Example: Utilize the internet to collect current information from appropriate sources.
 - 3) Example: Communicate via e-mail in a professional and ethical manner.

Criterion: Sensory

Standard:

- A) Hearing sufficient to assess client needs.
- 1) Example: Ability to hear and address client needs.
- B) Vision sufficient for assessment necessary to provide services.
- 1) Example: Observe and accurately interpret non-verbal communications.
- C) Tactile feeling to assess client needs.
- 1) Example: Student can feel changes in texture of hair and skin.

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