

# Human Services Technology Technical Standards

## **Criterion: Cognitive**

### **Standard:**

- A) Ability to measure, calculate, reason, analyze, integrate and synthesize information.
  - 1) Example: Apply information, evaluate the meaning of data and engage in critical thinking in the classroom and clinical setting.
  - 2) Example: Apply broad class concepts to unique situations.
  - 3) Example: Concentrate to correctly perform human services tasks within the scope of practice.
  - 4) Example: Make correct judgments on seeking consultation or supervision in a timely manner.
  - 5) Example: Respond appropriately to constructive feedback.

## **Criterion: Communication**

### **Standard:**

- A) Appropriate interpersonal interaction with other students, faculty, staff, patients, family and other professionals.
  - 1) Example: Establish and maintain a professional relationship with clients and colleagues.
- B) Effective communication with others, both verbally and in writing.
  - 1) Example: Convey information in a clear, professional and timely manner.
  - 2) Example: Listen and respond to others in an accepting and respectful manner.

## **Criterion: Motor Skills**

### **Standard:**

- A) Sufficient motor function to execute movements required to provide general care and treatment to patients in all health care settings.
  - 1) Example: Participate, within reasonable limits, to safely maneuver equipment and records to perform duties within scope of work.
- B) Sufficient physical endurance to participate fully in the clinical and academic settings at an appropriate level.
  - 1) Example: Participate completely in classroom activities.
  - 2) Example: Participate fully in required activities in clinical setting including extended periods of sitting, standing, lifting equipment and walking briskly as is reflective of the general practice of human services technology.

## **Criterion: Professional Conduct**

### **Standard:**

- A) Function effectively and adapt to circumstances including highly stressful or rapidly changing situations.
  - 1) Example: Examine and change his or her behavior when it interferes with professional relationships or the academic or health care environments.
  - 2) Example: Maintain mature, sensitive and effective relationships with clients, colleagues, faculty, staff and other professionals.
  - 3) Example: Demonstrate emotional stability to participate fully in the clinical and academic setting at an appropriate level.
- B) Incorporate professional standards of practice into all activities.
  - 1) Example: Advocate, uphold and defend the individual's right to privacy and the doctrine of confidentiality in the use and disclosure of information.
  - 2) Example: Work effectively with a team in an academic or professional setting.

- 3) Example: Use correct and appropriate grammar in written and oral communication, always being culturally sensitive and professional
- C) Demonstrate integrity and accountability in clinical and academic settings.
  - 1) Example: Complete all assignments in a timely manner while adhering to the DDCC code of ethics.
  - 2) Example: Respond appropriately to constructive feedback.
  - 3) Example: Take all tests and final examinations as scheduled.
- D) Present self in a professional manner in clinical and academic settings.
  - 1) Example: Attend clinical following the dress code policy, including appropriate hygiene with no detectable scents or odors.
  - 2) Example: Wear appropriate clothing that is not distracting or offensive when in the learning environment.
- E) Utilize computers correctly, effectively and professionally to acquire information and to communicate with others.
  - 1) Example: Use online learning management system to collect course information.
  - 2) Example: Utilize the internet to collect current information from appropriate sources to provide appropriate client care.
  - 3) Example: Communicate via e-mail in a professional and ethical manner.

**Criterion: Sensory**

**Standard:**

- A) Hearing sufficient to assess health needs
  - 1) Example: Understanding and comprehending client verbal communications.
  - 2) Example: Communication with employees, supervisor, instructor and other agency staff.
- B) Vision sufficient for assessment necessary to deliver nursing care.
  - 1. Example: Reading documentation, statutes, regulations, reference materials and accreditation standards.
  - 2. Example: Evaluating client non-verbal communication and behavior.

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