## Davidson-Davie NCCCS Performance Measures Update, Fall 2022

| Performance Measure | 2022 Performance Report (Data from 2020-2021) |  | $\begin{gathered} 2021 \\ \text { Performance } \\ \text { Report } \end{gathered}$ | $\begin{gathered} 2020 \\ \text { Performance } \\ \text { Report } \end{gathered}$ |
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|  | Davidson-Davie Success | NCCCS <br> Success | Davidson-Davie Success | Davidson-Davie Success |
| 1. Basic Skills Student Progress: percentage of Basic Skills periods of participation (POP) with a measurable skill gain (MSG) | $45 \%$ <br> (Above Average) | 37\% | 38\% | 56\% |
| 2. Student Success Rate in College-Level English: percentage of first-time fall associate degree seeking and transfer pathway students passing a credit- bearing English course with a "C" or better within three years | Total - 67\% <br> Pell - 63\% <br> Non-Pell - 70\% <br> (Above Average) | $\begin{aligned} & \text { Total - } 62 \% \\ & \text { Pell -58\% } \\ & \text { Non-Pell - } \\ & 63 \% \end{aligned}$ | 62\% | 65\% |
| 3. Student Success Rate in College-Level Math: percentage of first-time fall associate degree seeking and transfer pathway students passing a credit-bearing Math course with a "C" or better within three years | Total - 54\% <br> Pell - 33\% <br> Non-Pell - 64\% <br> (Above Average) | Total - 46\% <br> Pell - 34\% <br> Non-Pell - $52 \%$ | 50\% | 51\% |
| 4. First-Year Progression: percentage of first-time fall credential-seeking curriculum students graduated prior to or enrolled in postsecondary education the subsequent fall semester | Total - 70\% <br> Pell - 61\% <br> Non-Pell - 72\% <br> (Above Average) | Total - 67\% <br> Pell-56\% <br> Non-Pell - <br> $70 \%$ | 71\% | 74\% |


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|  | Davidson-Davie Success | NCCCS <br> Success | Davidson-Davie Success | Davidson-Davie Success |
| 5. Curriculum Completion: percentage of first-time fall credential-seeking curriculum students who graduate, transfer, or are enrolled during the fourth academic year with 42 successfully completed nondevelopmental hours | Total - 66\% <br> Pell - 43\% <br> Non-Pell - 75\% <br> (Exceeded <br> Excellence) | Total - 56\% <br> Pell-39\% <br> Non-Pell - $63 \%$ | 65\% | 63\% |
| 6. Licensure \& Certification Passing Rate: index score based on the percentage of first-time test-takers passing licensure and certification exams within each exam. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners | 1.035 (index score) (Above Average) | $\begin{gathered} 0.98 \\ \text { (index score) } \end{gathered}$ | $\begin{gathered} 1.01 \\ \text { (index score) } \end{gathered}$ | $\begin{gathered} 1.07 \\ \text { (index score) } \end{gathered}$ |
| 7. College Transfer Performance: percentage of community college students (Associate Degree completers and those who have completed 30 or more articulated transfer credits) transferring at a four-year university or college during the fall semester who remain enrolled at any four-year university or college the subsequent fall semester or graduate prior to | $\mathbf{8 8 . 4 \%}$ <br> (Above Average) | 87.6\% | 87.9\% | 84.1\% |

