

## **Davidson-Davie NCCCS Performance Measures Update, Fall 2022**

| Performance Measure  | 2022 Performance Report<br>(Data from 2020-2021)                                    |  | 2021<br>Performance<br>Report | 2020<br>Performance<br>Report |
|--|---|--|-------------------------------|-------------------------------|
|  | Davidson-Davie<br>Success   | NCCCS<br>Success                               | Davidson-Davie<br>Success     | Davidson-Davie<br>Success     |
| <u>1. Basic Skills Student Progress</u> :<br>percentage of Basic Skills periods<br>of participation (POP) with a<br>measurable skill gain (MSG)  | <b>45%</b><br>(Above Average)   | 37%  | 38%                           | 56%                           |
| 2. Student Success Rate in<br>College-Level English:<br>percentage of first-time fall<br>associate degree seeking and<br>transfer pathway students passing<br>a credit- bearing English course<br>with a "C" or better within three<br>years | <b>Total - 67%</b><br><b>Pell - 63%</b><br><b>Non-Pell - 70%</b><br>(Above Average) | Total - 62%<br>Pell -58%<br>Non-Pell -<br>63%  | 62%                           | 65%                           |
| 3. Student Success Rate in<br>College-Level Math: percentage<br>of first-time fall associate degree<br>seeking and transfer pathway<br>students passing a credit-bearing<br>Math course with a "C" or better<br>within three years           | <b>Total - 54%</b><br><b>Pell - 33%</b><br><b>Non-Pell - 64%</b><br>(Above Average) | Total - 46%<br>Pell - 34%<br>Non-Pell -<br>52% | 50%                           | 51%                           |
| <u>4. First-Year Progression:</u><br>percentage of first-time fall<br>credential-seeking curriculum<br>students graduated prior to or<br>enrolled in postsecondary<br>education the subsequent fall<br>semester                              | <b>Total - 70%</b><br><b>Pell - 61%</b><br><b>Non-Pell - 72%</b><br>(Above Average) | Total - 67%<br>Pell - 56%<br>Non-Pell -<br>70% | 71%                           | 74%                           |

| Performance Measure   | 2022 Performance Report<br>(Data from 2020-2021)                        |  | 2021<br>Performance<br>Report | 2020<br>Performance<br>Report |
|---|---|--|-------------------------------|-------------------------------|
|   | Davidson-Davie<br>Success   | NCCCS<br>Success                               | Davidson-Davie<br>Success     | Davidson-Davie<br>Success     |
| 5. Curriculum Completion:<br>percentage of first-time fall<br>credential-seeking curriculum<br>students who graduate, transfer,<br>or are enrolled during the fourth<br>academic year with 42<br>successfully completed non-<br>developmental hours   | Total - 66%<br>Pell - 43%<br>Non-Pell - 75%<br>(Exceeded<br>Excellence) | Total - 56%<br>Pell - 39%<br>Non-Pell -<br>63% | 65%                           | 63%                           |
| <u>6. Licensure &amp; Certification</u><br><u>Passing Rate:</u> index score based<br>on the percentage of first-time<br>test-takers passing licensure and<br>certification exams within each<br>exam. Exams included in this<br>measure are state mandated<br>exams which candidates must<br>pass before becoming active<br>practitioners   | <b>1.035</b><br>(index score)<br>(Above Average)                        | 0.98<br>(index score)                          | 1.01<br>(index score)         | 1.07<br>(index score)         |
| 7. College Transfer Performance:<br>percentage of community college<br>students (Associate Degree<br>completers and those who have<br>completed 30 or more articulated<br>transfer credits) transferring at a<br>four-year university or college<br>during the fall semester who<br>remain enrolled at any four-year<br>university or college the<br>subsequent fall semester or<br>graduate prior to | <b>88.4%</b><br>(Above Average)   | 87.6%  | 87.9%                         | 84.1%                         |