

Social and Human Services Technology Technical Standards

Criterion: Cognitive

Standard:

- A) Ability to measure, calculate, reason, analyze, integrate and synthesize information.
 - 1) Example: Apply information, evaluate the meaning of data and engage in critical thinking in the classroom and clinical setting.
 - 2) Example: Apply broad class concepts to unique situations.
 - 3) Example: Concentrate to correctly perform human services tasks within the scope of practice.
 - 4) Example: Make correct judgments on seeking consultation or supervision in a timely manner.
 - 5) Example: Respond appropriately to constructive feedback.

Criterion: Communication

Standard:

- A) Appropriate interpersonal interaction with other students, faculty, staff, patients, family and other professionals.
 - 1) Example: Establish and maintain a professional relationship with clients and colleagues.
- B) Effective communication with others, both verbally and in writing.
 - 1) Example: Convey information in a clear, professional and timely manner.
 - 2) Example: Listen and respond to others in an accepting and respectful manner.

Criterion: Motor Skills

Standard:

- A) Sufficient motor function to execute movements required to provide general care and treatment to patients in all health care settings.
 - 1) Example: Participate, within reasonable limits, to safely maneuver equipment and records to perform duties within scope of work.
- B) Sufficient physical endurance to participate fully in the clinical and academic settings at an appropriate level.
 - 1) Example: Participate completely in classroom activities.
 - 2) Example: Participate fully in required activities in clinical setting including extended periods of sitting, standing, lifting equipment and walking briskly as is reflective of the general practice of human services technology.

Criterion: Professional Conduct

Standard:

- A) Function effectively and adapt to circumstances including highly stressful or rapidly changing situations.
 - 1) Example: Examine and change his or her behavior when it interferes with professional relationships or the academic or health care environments.
 - 2) Example: Maintain mature, sensitive and effective relationships with clients, colleagues, faculty, staff and other professionals.
 - 3) Example: Demonstrate emotional stability to participate fully in the clinical and academic setting at an appropriate level.
- B) Incorporate professional standards of practice into all activities.
 - 1) Example: Advocate, uphold and defend the individual's right to privacy and the doctrine of confidentiality in the use and disclosure of information.
 - 2) Example: Work effectively with a team in an academic or professional setting.
 - 3) Example: Use correct and appropriate grammar in written and oral communication, always being culturally sensitive and professional
- C) Demonstrate integrity and accountability in clinical and academic settings.
 - 1) Example: Complete all assignments in a timely manner while adhering to the DDCC code of ethics.
 - 2) Example: Respond appropriately to constructive feedback.
 - 3) Example: Take all tests and final examinations as scheduled.
- D) Present self in a professional manner in clinical and academic settings.
 - 1) Example: Attend clinical following the dress code policy, including appropriate hygiene with no detectable scents or odors.
 - 2) Example: Wear appropriate clothing that is not distracting or offensive when in the learning environment.

- E) Utilize computers correctly, effectively and professionally to acquire information and to communicate with others.
 - 1) Example: Use online learning management system to collect course information.
 - 2) Example: Utilize the internet to collect current information from appropriate sources to provide appropriate client care.
 - 3) Example: Communicate via e-mail in a professional and ethical manner.

Criterion: Sensory

Standard:

- A) Hearing sufficient to assess health needs
 - 1) Example: Understanding and comprehending client verbal communications.
 - 2) Example: Communication with employees, supervisor, instructor and other agency staff.
- B) Vision sufficient for assessment necessary to deliver nursing care.
 - 1. Example: Reading documentation, statutes, regulations, reference materials and accreditation standards.
 - 2. Example: Evaluating client non-verbal communication and behavior.

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