

Davidson County Community College

Applied Engineering Technology: Technical Standard

Criteria	Standard	Example
Critical thinking and problem solving	<p>Ability to integrate cognitive skills to accurately analyze information</p> <p>Demonstrate personal time management to complete projects by given deadlines.</p> <p>Demonstrate ability to execute work requirements in accordance with written instructions.</p>	<p>Establish and manage time requirements for project completion.</p> <p>Use self-evaluation of performance to determine new approaches for personal improvement.</p>
Communication	<p>Discuss directions and methods required to complete a specific engineering task.</p> <p>Demonstrate ability to follow verbal and written directions.</p> <p>Demonstrate use of multiple approaches to convey information.</p>	<p>Use a variety of strategies to convey the necessary engineering information required to complete a specific task or project.</p> <p>Use oral expression, reading, and writing comprehension to verify the information was received.</p> <p>Discuss available alternatives and methods that may be used to accomplish the objective.</p>
Motor Skills	<p>Demonstrate physical abilities including: standing, sitting, walking, stooping, crawling, reaching, squatting, lifting, and bending.</p> <p>Demonstrate ability to keep balance and equilibrium when in various physical positions.</p> <p>Demonstrate ability to perform controlled accurate movements, motor skills, and techniques with both hands and both arms independently and/or simultaneously.</p>	<p>Demonstrate ability to continuously improve and further develop manual motor skills.</p> <p>Demonstrate ability to develop and refine manual dexterity motor skills to implement various engineering techniques.</p> <p>Demonstrate ability to perform repetitive physical movements and motor skills intermittently and/or continuously for extended periods of time.</p>
Professional Conduct	<p>Demonstrate integrity and accountability during field work and academic setting.</p>	<p>Respond appropriately to constructive feedback provided by fellow students, faculty, staff, and customers.</p>

	Utilize computers correctly, effectively and professionally to acquire information and to communicate with others.	Work effectively with a team in an academic or live project setting.
Sensory	Demonstrate hearing ability sufficient to communicate with peers in close or far proximity. Demonstrate hearing awareness of potentially hazardous industrial equipment.	Communicate effectively with other engineers or coworkers inside of an industrial shop or in the field by voice, loud speaker, phone, and/or two way radio. Visually inspect or assess an area or piece of equipment for potential failures or safety issues.