

Davidson County Community College Esthetics Technical Standards

Criterion	Standard	Example
Cognitive	A. Ability to measure, calculate, reason, analyze, integrate and synthesize information	<ol style="list-style-type: none"> 1. Example: Apply information, evaluate the meaning of data and engage in critical thinking in the classroom and salon. 2. Example: Apply broad class concepts to unique client situations. 3. Example: Concentrate to correctly perform calculations and analyze information to make decisions in the often distracting and noisy salon setting. 4. Example: Make correct judgments on seeking consultation or supervision in a timely manner. 5. Example: Respond appropriately to constructive feedback.
Communication	<p>A. Appropriate interpersonal interaction with other students, faculty, staff, patients, family and other professionals.</p> <p>B. Effective communication with others, both verbally and in writing.</p>	<ol style="list-style-type: none"> 1. Example: Establish and maintain a professional relationship with clients and colleagues. 2. Example: Demonstrate appropriate impulse control and professional level of maturity <ol style="list-style-type: none"> 1. Example: Explain treatments and interventions, document actions, record client responses to treatment in a professional manner. 2. Example: Convey information in a clear, professional and timely manner. 3. Example: Listen and respond to others in an accepting and respectful manner.
Motor Skills	<p>A. Sufficient motor function to execute movements required to provide general care and treatment to clients in all settings.</p> <p>B. Sufficient physical endurance to participate fully in the clinical and academic settings at an appropriate level.</p>	<ol style="list-style-type: none"> 1. Example: Function in the salon. 2. Example: Manipulate equipment to perform treatments. <ol style="list-style-type: none"> 1. Example: Participate completely in classroom activities. 2. Example: Participate fully in required activities in salon including extended periods of standing and lifting equipment as is reflective of the general practice of cosmetology.
Professional Conduct	<p>A. Function effectively and adapt to circumstances including highly stressful or rapidly changing situations.</p> <p>B. Incorporate professional</p>	<ol style="list-style-type: none"> 1. Example: Examine and change his or her behavior when it interferes with professional relationships or the academic or salon/lab environments. 2. Example: Maintain mature, sensitive and effective relationships with clients, colleagues, faculty, staff and other professionals. 3. Example: Demonstrate emotional stability to participate fully in the theory and salon/lab setting at an appropriate level. <ol style="list-style-type: none"> 1. Example: Engage in delivery of cosmetology services in all settings and be able to deliver services

	<p>standards of practice into all activities.</p> <p>C. Demonstrate integrity and accountability in salon and academic setting.</p> <p>D. Present self in a professional manner in salon and academic settings.</p> <p>E. Utilize computers correctly, effectively and professionally to acquire information and to communicate with others.</p>	<p>to all populations.</p> <p>2. Example: Work effectively with a team in an academic or professional setting.</p> <p>3. Example: Refrain from using improper grammar, profane or inappropriate communications.</p> <p>4. Example: Adhere to sanitation standards as directed by the State Board of Cosmetic Arts and Cosmetology faculty.</p> <p>1. Example: Complete all assignments in a timely manner while adhering to the DCCC code of ethics.</p> <p>2. Example: Respond appropriately to constructive feedback.</p> <p>3. Example: Take all tests and final examinations as scheduled.</p> <p>1. Example: Attend theory and salon following uniform policy, including appropriate hygiene with no detectable scents or odors.</p> <p>2. Example: Comply with cell phone policy.</p> <p>3. Example: Complies with appropriate professional image standards for Cosmetic Arts industry.</p> <p>1. Example: Use Moodle to collect course information.</p> <p>2. Example: Utilize the internet to collect current information from appropriate sources.</p> <p>3. Example: Communicate via e-mail in a professional and ethical manner.</p>
Sensory	<p>A. Hearing sufficient to assess client needs.</p> <p>B. Vision sufficient for assessment necessary to provide services.</p> <p>C. Tactile feeling to assess client need</p>	<p>1. Example: Ability to hear and address client needs.</p> <p>1. Example: Observe and accurately interpret non-verbal communications.</p> <p>1. Example: Student can feel changes in texture of hair and skin.</p>