

## Davidson County Community College Phlebotomy Technical Standards

<b>Criterion</b>	<b>Standard</b>	<b>Example</b>
Cognitive	A. Ability to measure, calculate, reason, analyze, integrate and synthesize information.	<ol style="list-style-type: none"> <li>1. Example: Apply information, evaluate the meaning of data and engage in critical thinking in the classroom and clinical settings.</li> <li>2. Example: Apply broad class concepts to unique client situations.</li> <li>3. Example: Make correct judgments on seeking consultation or supervision in a timely manner.</li> <li>4. Example: Respond appropriately to constructive feedback.</li> </ol>
Communication	<p>A. Appropriate interpersonal interaction with other students, faculty, staff, patients, family and other professionals.</p> <p>B. Effective communication with others, both verbally and in writing.</p> <p>C. Must be proficient in Spanish.</p>	<ol style="list-style-type: none"> <li>1. Example: Establish and maintain a professional relationship with patients and colleagues.</li> <li>1. Example: Explain procedure and obtain permission prior to performing procedure, document actions, and report patient responses in a professional manner.</li> <li>2. Example: Convey information in a clear, professional, and timely manner.</li> <li>3. Example: Listen and respond to others in an accepting and respectful manner.</li> </ol>
Motor Skills	<p>A. Sufficient motor function to execute movements required to perform duties of a phlebotomist in health care settings.</p> <p>B. Sufficient physical endurance to participate fully in the clinical and academic settings at an appropriate level.</p>	<ol style="list-style-type: none"> <li>1. Example: Manipulate equipment to perform procedure.</li> <li>1. Example: Participate completely in classroom activities.</li> <li>2. Example: Participate fully in required activities in the clinical setting including extended periods of standing, lifting equipment, and walking briskly as is reflective of the general practice of healthcare worker.</li> </ol>
Professional Conduct	A. Function effectively and adapt to circumstances including highly stressful or rapidly changing situations.	<ol style="list-style-type: none"> <li>1. Example: Examine and change his or her behavior when it interferes with professional relationships or the academic or health care environments.</li> <li>2. Example: Maintain mature, sensitive and effective relationships with patients, colleagues, faculty, staff and other professionals.</li> <li>3. Example: Demonstrate emotional stability to participate fully in the clinical and academic setting at an appropriate level.</li> </ol>

	<p>B. Incorporate professional standards of practice into all activities.</p> <p>C. Demonstrate integrity and accountability in clinical and academic setting.</p> <p>D. Present self in a professional manner in clinical and academic settings.</p>	<p>1. Example: Engage in patient care delivery in all settings and be able to deliver care to all patient populations including but not limited to children, adolescents, adults, developmentally disabled persons, medically compromised patients and vulnerable adults.</p> <p>2. Example: Work effectively with a team in an academic or health care setting.</p> <p>3. Example: Refrain from using improper grammar, profane or inappropriate communications.</p> <p>1. Example: Complete all assignments in a timely manner while adhering to the DCCC code of ethics.</p> <p>2. Example: Respond appropriately to constructive feedback.</p> <p>1. Example: Attend clinical following uniform policy, including appropriate hygiene with no detectable scents or odors.</p> <p>2. Example: Wear appropriate clothing that is not distracting or offensive when in the learning environment.</p>
Sensory	<p>A. Hearing sufficient to assess health needs.</p> <p>B. Vision sufficient for assessment necessary to deliver phlebotomist responsibilities.</p> <p>C. Sense of touch sufficient to detect movement.</p>	<p>1. Example: Hear the patient.</p> <p>1. Example: Observe a patient accurately, at a distance and close at hand.</p> <p>2. Example: Accurately interpret non-verbal communications.</p> <p>1. Example: Detect pulsation</p>