Davidson County Community College Criminal Justice Technical Standards

Criterion	Standard	Example
Cognitive	A. Ability to think critically about information, investigations, and law.	 Example: Review past investigations to look for errors and omissions. Example: Conduct investigations and then evaluate the information. Example: Take a set of facts and determine the legal implications.
Communication	A. Ability to listen actively. B. Ability to speak and write effectively.	 Example: Evaluate a person's truthfulness during an investigation. Example: Present material in an organized fashion to other students. Example: Write reports that are clear, concise, and error free.
Motor Skills	A. Sufficient motor function to execute movements for the variety of positions found in criminal justice. B. Ability to manipulate the varied equipment used in the various jobs found in criminal justice.	 Example: Loading and cleaning weapons for police and security. Example: Operating and transporting a variety of computers and safety equipment. Example: Physically supporting people and equipment in less than ideal conditions.
Professional Conduct	A. Understand and demonstrate ethical behavior.	 Example: Evaluate ethical dilemmas in all areas of criminal justice. Example: Treat instructors and other students in a way that is both honest and fair. Example: Demonstrate integrity.
Sensory	A. Hearing sufficient to assess needs typically found in the criminal justice environment. B. Vision sufficient for assessment of a variety of experiences found in	 Example: Hear an alarm, accurately assess heart sounds, and hear a cry for help. Example: Read reports, drive vehicles, and identify in the field a variety of physical conditions found in criminal justice. Example: Accurately interpret non-verbal communications.
	of a variety of experiences found in criminal justice.	