

Davidson County Community College Therapeutic Massage Technical Standards

Criterion	Standard	Example
Cognitive	A. Ability to measure, calculate, reason, analyze, integrate and synthesize information.	<ol style="list-style-type: none"> 1. Example: Apply information, evaluate the meaning of data and engage in critical thinking in the classroom and clinical setting. 2. Example: Apply broad class concepts to unique client situations. 3. Example: Concentrate to correctly perform therapeutic massage procedures within their scope of practice and document appropriately. 4. Example: Make correct judgments on seeking consultation or supervision in a timely manner. 5. Example: Respond appropriately to constructive feedback.
Communication	<p>A. Appropriate interpersonal interaction with other students, faculty, staff, patients, family and other professionals.</p> <p>B. Effective communication with others, both verbally and in writing.</p>	<ol style="list-style-type: none"> 1. Example: Establish and maintain a professional relationship with clients and colleagues. 2. Example: Demonstrate appropriate impulse control and professional level of maturity 3. Example: Effective communication with others, both verbally and in writing. 4. Example: Explain procedures and treatments, document actions, record client responses to treatment in a professional manner. 5. Example: Convey information in a clear, professional and timely manner. 6. Example: Listen and respond to others in an accepting and respectful manner.
Motor Skills	<p>A. Sufficient motor function to execute movements required to provide general care and treatment to patients in all health care settings.</p> <p>B. Sufficient physical endurance to participate fully in the clinical and academic settings at an appropriate level.</p>	<ol style="list-style-type: none"> 1. Example: Participate, within reasonable limits, to safely assist a patient in moving; for example, assisting patients with crutches, walker, or a cane or transferring patients from an exam table to a wheelchair. 2. Example: Manipulate equipment to perform treatments. <ol style="list-style-type: none"> 1. Example: Participate completely in classroom activities. 2. Example: Participate fully in required activities in clinical setting including extended periods of standing, lifting equipment and performing techniques that are reflective of the general practice of massage therapy.
Professional Conduct	<p>A. Function effectively and adapt to circumstances including highly stressful or rapidly changing situations.</p> <p>B. Incorporate professional</p>	<ol style="list-style-type: none"> 1. Example: Examine and change his or her behavior when it interferes with professional relationships or the academic or health care environments. 2. Example: Maintain mature, sensitive and effective relationships with clients, colleagues, faculty, staff and other professionals. 3. Example: Demonstrate emotional stability to participate fully in the clinical and academic setting at an appropriate level. <ol style="list-style-type: none"> 1. Example: Engage in client care and be able to deliver care to all client populations including but

	<p>standards of practice into all activities.</p> <p>C. Demonstrate integrity and accountability in clinical and academic setting.</p> <p>D. Present self in a professional manner in clinical and academic settings.</p> <p>E. Utilize computers correctly, effectively and professionally to acquire information and to communicate with others.</p>	<p>not limited to children, adolescents, adults, developmentally disabled persons, medically compromised patients and vulnerable adults.</p> <p>2. Example: Work effectively with a team in an academic or professional setting.</p> <p>3. Example: Use correct and appropriate grammar in written and oral communication, always being culturally sensitive and professional. Refrain from using profane or inappropriate communications.</p> <p>1. Example: Complete all assignments in a timely manner while adhering to the DCCC code of ethics.</p> <p>2. Example: Respond appropriately to constructive feedback.</p> <p>3. Example: Take all tests and final examinations as scheduled.</p> <p>1. Example: Attend clinical following uniform policy, including appropriate hygiene with no detectable scents or odors.</p> <p>2. Example: Wear appropriate clothing that is not distracting or offensive when in the learning environment.</p> <p>1. Example: Use online learning management system to collect course information.</p> <p>2. Example: Utilize the internet to collect current information from appropriate sources to provide appropriate client care.</p> <p>3. Example: Communicate via e-mail in a professional and ethical manner.</p>
Sensory	<p>A. Hearing sufficient to assess health needs</p> <p>B. Vision sufficient for assessment necessary to deliver nursing care.</p> <p>C. Sense of touch sufficient to perform therapeutic massage treatment and to detect movement.</p>	<p>1. Example: Be able to efficiently complete a client interview.</p> <p>2. Example: Be able to communicate with client during treatment process.</p> <p>1. Example: Observe a patient accurately, at a distance and close at hand.</p> <p>2. Example: Accurately interpret non-verbal communications.</p> <p>3. Example: See a change in skin color.</p> <p>1. Example: Pulse detection for client safety. Palpate muscles.</p>