

**Davidson County Community College  
ADN Technical Standards**

<b>Criterion</b>	<b>Standard</b>	<b>Example</b>
Cognitive	A. Ability to measure, calculate, reason, analyze, integrate and synthesize information.	<ol style="list-style-type: none"> <li>1. Example: Apply information, evaluate the meaning of data and engage in critical thinking in the classroom, field internship and clinical settings.</li> <li>2. Example: Apply broad class concepts to unique client situations.</li> <li>3. Example: Concentrate to correctly perform dosage calculations and analyze information to make clinical decisions in the often distracting and noisy clinical setting.</li> <li>4. Example: Make correct judgments on seeking consultation or supervision in a timely manner.</li> <li>5. Example: Respond appropriately to constructive feedback.</li> </ol>
Communication	<p>A. Appropriate interpersonal interaction with other students, faculty, staff, patients, family and other professionals.</p> <p>B. Effective communication with others, both verbally and in writing.</p>	<ol style="list-style-type: none"> <li>1. Example: Establish and maintain a professional relationship with patients and colleagues.</li> <li>2. Example: Demonstrate appropriate impulse control and professional level of maturity</li> </ol> <ol style="list-style-type: none"> <li>1. Example: Explain treatments and interventions, document nursing actions, record patient responses to treatment in a professional manner.</li> <li>2. Example: Convey information in a clear, professional, and timely manner.</li> <li>3. Example: Listen and respond to others in an accepting and respectful manner.</li> </ol>
Motor Skills	<p>A. Sufficient motor function to execute movements required to provide general care and treatment to patients in all health care settings.</p> <p>B. Sufficient physical endurance to participate fully in the clinical and academic settings at an appropriate level.</p>	<ol style="list-style-type: none"> <li>1. Example: Participate, with reasonable limits, to safely assist a patient in moving; for example, from a bed to a chair or from a chair to a commode.</li> <li>2. Example: Manipulate equipment to perform treatments including preparation and administration of injections, catheter insertion, etc.</li> </ol> <ol style="list-style-type: none"> <li>1. Example: Participate completely in classroom activities.</li> <li>2. Example: Participate fully in required activities in the clinical setting including extended periods of standing, lifting equipment, and walking briskly as is reflective of the general practice of nursing.</li> </ol>
Professional Conduct	<p>A. Function effectively and adapt to circumstances including highly stressful or rapidly changing situations.</p> <p>B. Incorporate professional</p>	<ol style="list-style-type: none"> <li>1. Example: Examine and change his or her behavior when it interferes with professional relationships or the academic or health care environments.</li> <li>2. Example: Maintain mature, sensitive and effective relationships with patients, colleagues, faculty, staff and other professionals.</li> <li>3. Example: Demonstrate emotional stability to participate fully in the clinical and academic setting at an appropriate level.</li> </ol> <ol style="list-style-type: none"> <li>1. Example: Engage in patient care delivery in all settings and be able to deliver care to all patient</li> </ol>

	<p>standards of practice into all activities.</p> <p>C. Demonstrate integrity and accountability in clinical and academic setting.</p> <p>D. Present self in a professional manner in clinical and academic settings.</p> <p>E. Utilize computers correctly, effectively and professionally to acquire information and to communicate with others.</p>	<p>populations including but not limited to children, adolescents, adults, developmentally disabled persons, medically compromised patients and vulnerable adults.</p> <p>2. Example: Work effectively with a team in an academic or health care setting.</p> <p>3. Example: Refrain from using improper grammar, profane or inappropriate communications.</p> <p>1. Example: Complete all assignments in a timely manner while adhering to the DCCC code of ethics.</p> <p>2. Example: Respond appropriately to constructive feedback.</p> <p>3. Example: Take all tests and final examinations as scheduled.</p> <p>1. Example: Attend clinical following uniform policy, including appropriate hygiene with no detectable scents or odors.</p> <p>1. Example: Use Moodle to collect course information.</p> <p>2. Example: Utilize clinical computers to deliver safe patient care.</p> <p>3. Example: Utilize the internet to collect current information from appropriate sources to provide evidence-based nursing care.</p> <p>4. Example: Communicate via e-mail in a professional and ethical manner.</p>
Sensory	<p>A. Hearing sufficient to assess health needs</p> <p>B. Vision sufficient for assessment necessary to deliver nursing care.</p>	<p>1. Example: Hear an alarm, accurately assess heart and breath sounds, and hear a cry for help.</p> <p>1. Example: Observe a patient accurately, at a distance and close at hand.</p> <p>2. Accurately interpret non-verbal communications.</p>