

Davidson County Community College
Basic Law Enforcement Training Technical Standard

Criteria	Standard	Example
Critical thinking/problem solving	A. Ability to analyze information and evaluate results in order to choose the best solution to solve problems.	1. Example: Able to deal successfully with dangerous and stressful situations. 2. Example: Ability to analyze existing evidence and facts. 3. Example: Ability to make instant decisions based on existing conditions.
Communication	A. Knowledge of the structure and content of the English language including the meaning and spelling of words, rules of composition, and grammar. B. The ability to communicate information and ideas in speaking and writing so others will understand. C. The ability to listen to and understand information and ideas through words and sentences.	1. Example: Evaluate complaint and emergency related information to determine response requirements. 2. Example: Interact with citizens verbally, physically and in writing. 3. Example: Testify in court to present evidence or act as a witness. 4. Example: Interview crime witnesses or victims to obtain information. 5. Example: Make public presentations on law enforcement issues. 6. Example: Prepare written reports. 7. Example: Ability to negotiate and resolve disputes.
Motor Skills	A. Operating vehicles, mechanized devices or equipment in dangerous environments. B. Identifying objects, actions, and events; documenting and recording information. C. Resolving conflicts; evaluating information to determine compliance with laws. D. Physically fit in order to use force when necessary to make an arrest or prevent injury.	1. Example: Apply appropriate physical restraint; apprehend or arrest suspect of criminal act. 2. Example: Conduct searches and investigations. 3. Example: Direct human or motor vehicle traffic; drive law enforcement vehicles in dangerous situations. 4. Example: Gather physical evidence. 5. Example: Maintain firearms proficiency. 6. Example: Operate emergency equipment. 7. Example: Patrol or guard premises; chase and apprehend suspects resisting lawful arrest. 8. Example: Maintain physical condition in order to provide for public safety by maintaining order, responding to emergencies, protecting people and property, enforcing motor vehicle and criminal laws, and promoting good community relations. 9. Example: Ability to work long hours and night or evening shifts.
Professional Conduct	A. Possess a high degree of integrity and honesty. B. Ability to make ethical decisions. C. Capable of interaction with a culturally diverse population.	1. Example: Strong sense of ethics and a desire to serve and protect the public. 2. Example: Must be able and willing to follow orders and instructions in a military-type organization.
Sensory	A. Must meet vision and hearing standards established by the State of North Carolina and/or employing agency.	1. Example: Must be physically fit in order to carry out duties of a police officer, including but not limited to: defending against an aggressive subject; using physical force to restrain and arrest a suspect; pursue on foot a fleeing suspect. 2. Example: Properly use an array of firearms and weapons.

