

Davidson County Community College
Nurse Aide / Nursing Assistant Technical Standards

Criterion	Standard	Example
Cognitive	A. Ability to measure, calculate, reason, analyze, integrate and synthesize information.	<ol style="list-style-type: none"> 1. Example: Apply information, evaluate the meaning of data and engage in critical thinking in the classroom and clinical setting. 2. Example: Apply broad class concepts to unique client situations. 3. Example: Make correct judgments on seeking consultation or supervision in a timely manner. 4. Example: Respond appropriately to constructive feedback.
Communication	<p>A. Appropriate interpersonal interaction with other students, faculty, staff, patients, family and other professionals.</p> <p>B. Effective communication with others, both verbally and in writing.</p>	<ol style="list-style-type: none"> 1. Example: Establish and maintain a professional relationship with patients and colleagues. 1. Example: Explain procedures, document and report actions. 2. Example: Convey information in a clear, professional and timely manner. 3. Example: Listen and respond to others in an accepting and respectful manner.
Motor Skills	<p>A. Sufficient motor function to execute movements required to provide general care and treatment to patients in all health care settings.</p> <p>B. Sufficient physical endurance to participate fully in the clinical and academic settings at an appropriate level.</p>	<ol style="list-style-type: none"> 1. Example: Participate, within reasonable limits, to safely assist a patient in moving: for example, from a bed to a chair or from a chair to a commode. 2. Example: Manipulate equipment to perform procedures including manual blood pressure, catheter insertion (NAII only). 1. Example: Participate completely in classroom and laboratory activities. 2. Example: Participate fully in required activities in clinical setting including extended periods of standing, lifting equipment and walking briskly as is reflective of the general practice of nursing.
Professional Conduct	<p>A. Function effectively and adapt to circumstances including highly stressful or rapidly changing situations.</p> <p>B. Incorporate professional standards of practice into all activities.</p>	<ol style="list-style-type: none"> 1. Example: Examine and change his or her behavior when it interferes with professional relationships or the academic or health care environments. 2. Example: Maintain mature, sensitive and effective relationships with patients, colleagues, faculty, staff and other professionals. 3. Example: Demonstrate emotional stability to participate fully in the clinical and academic setting at an appropriate level. 1. Example: Engage in patient care delivery in all settings and be able to provide care to all patient populations including but not limited to adults, developmentally disabled persons, medically compromised patients and vulnerable adults. 2. Example: Work effectively with a team in an academic or health care setting.

	<p>C. Demonstrate integrity and accountability in clinical and academic setting.</p> <p>D. Present self in a professional manner in clinical and academic settings.</p>	<p>3. Example: Refrain from using improper grammar, profane or inappropriate communications.</p> <p>1. Example: Complete all assignments in a timely manner while adhering to the DCCC code of ethics.</p> <p>2. Example: Respond appropriately to constructive feedback.</p> <p>1. Example: Attend clinical following uniform policy, including appropriate hygiene with no detectable scents or odors.</p> <p>2. Example: Wear appropriate clothing that is not distracting or offensive when in the learning environment.</p>
Sensory	<p>A. Hearing sufficient to assess health needs</p> <p>B. Vision sufficient for assessment necessary to deliver nursing care.</p>	<p>1. Example: Hear an alarm, accurately assess heart sounds, and hear a cry for help.</p> <p>1. Example: Observe a patient accurately, at a distance and close at hand. Accurately interpret non-verbal communications.</p>