Davidson County Community College

Truck Driver Training Certificate Program Technical Standards

Criteria: Critical thinking/problem solving

Standard:

A) Able to recognize when to up-shift, down-shift, operate the engine in the operating range, and to set up the vehicle properly to negotiate turns and proper backing.
   1) Example: Apply information, evaluate the meaning of data and engage in critical thinking in the classroom and driver training setting.
   2) Example: Apply broad class concepts to unique driving and employer situations.
   3) Example: Make correct judgments on when to up-shift and downshift transmission.
   4) Example: Respond appropriately to constructive feedback.

Criteria: Communication

Standard:

A) Appropriate interpersonal interaction with other students, faculty, staff, and other professionals.
   1) Example: Establish and maintain a professional relationship with instructors and other students.
   2) Example: Demonstrate appropriate impulse control and professional level of maturity.
B) Effective communication with others, both verbally and in writing.
   1) Example: Able to calmly and clearly verbally communicate intentions such as lane changes and passing safety with instructor.
   2) Example: Convey information in a clear, professional and timely manner.
   3) Example: Listen and respond to others in an accepting and respectful manner.

Criteria: Motor Skills

Standard:

A) Sufficient motor function to execute movements required to shift the transmission correctly, to maneuver the vehicle in all traffic situations.
   1) Example: Manipulate vehicle to safely perform backing and traffic maneuvers such as lane changes and passing.
B) Sufficient physical endurance to operate the vehicle in any weather and traffic environments for long periods of time.
   1) Example: Participate completely in classroom activities.
   2) Example: Participate fully in required activities in driver training setting including extended periods of standing, lifting equipment, or sitting while driving.

Criteria: Professional Conduct

Standard:

A) Function effectively and adapt to circumstances including highly stressful or rapidly changing situations.

      1) Example: Maintain mature, sensitive and effective relationships with colleagues, faculty, staff and other professionals.

B) Operate the vehicle professionally, exhibiting courtesy, and tolerance for other drivers.

C) Incorporate professional standards of practice into all activities
      1) Example: Demonstrate emotional stability to participate fully in the training and academic setting at an appropriate level.
      2) Example: Refrain from using improper grammar, profane or inappropriate communications.

D) Present a positive image to customers, the public, and other employees.

E) Demonstrate integrity and accountability during driver training and in academic setting.
      1) Example: Complete all assignments in a timely manner adhering to the DCCC code of ethics.
      2) Example: Respond appropriately to constructive feedback.
      3) Example: Take all tests and final examinations as scheduled.

F) Present self in a professional manner during over the road training and academic settings.
      1) Example: Wear appropriate clothing that is not distracting or offensive when in the learning environment.

G) Utilize computers correctly, effectively and professionally. to acquire information and to communicate with others.
      1) Example: Utilize the internet to collect current employer/recruiter information and DOT required documentation.
      2) Example: Communicate via e-mail in a professional and ethical manner.

Criteria: Sensory

Standard:

A) Must be able to pass the requirements of the Federal DOT Physical.

B) Must be able to recognize changes in vehicle operation and changing traffic and weather conditions and react in a positive way to prevent accidents and promote highway safety.
      1) Example: Physically perform required duties depending on specific type of vehicle training.