

Davidson County Community College

Basic Law Enforcement Training Technical Standards

Criterion: Critical thinking / problem solving

Standard:

- A) Ability to analyze information and evaluate results in order to choose the best solution to solve problems.
 - 1) Example: Ability to deal successfully with dangerous and stressful situations.
 - 2) Example: Ability to analyze existing evidence and facts.
 - 3) Example: Ability to make instant decisions based on existing conditions.

Criterion: Communication

Standard:

- A) Knowledge of the structure and content of the English language including the meaning and spelling of words, rules of composition, and grammar.
 - 1) Example: Evaluate complaint and emergency related information to determine response requirements.
- B) The ability to communicate information and ideas in speaking and writing so others will understand.
 - 1) Example: Interact with citizens verbally, physically and in writing.
 - 2) Example: Testify in court to present evidence or act as a witness.
- C) The ability to listen to and understand information and ideas through words and sentences.
 - 1) Example: Interview crime witnesses or victims to obtain information.
 - 2) Example: Make public presentations on law enforcement issues.
 - 3) Example: Prepare written reports.
 - 4) Example: Ability to negotiate and resolve disputes.

Criterion: Motor Skills

Standard:

- A) Operating vehicles, mechanized devices or equipment in dangerous environments.
 - 1) Example: Direct human or motor vehicle traffic; drive law enforcement vehicles in dangerous situations.
 - 2) Example: Operate emergency equipment.
- B) Example: Identifying objects, actions, and events; documenting and recording information.
 - 1) Example: Conduct searches and investigations.
 - 2) Example: Gather physical evidence.
- C) Resolving conflicts; evaluating information to determine compliance with laws.
 - 1) Example: Maintain firearms proficiency.

- 2) Example: Patrol or guard premises; chase and apprehend suspects resisting lawful arrest.
- D) Physically fit in order to use force when necessary to make an arrest or prevent injury.
 - 1) Example: Apply appropriate physical restraint; apprehend or arrest suspect of criminal act.
 - 2) Example: Maintain physical condition in order to provide for public safety by maintaining order, responding to emergencies, protecting people and property, enforcing motor vehicle and criminal laws, and promoting good community relations.
 - 3) Example: Ability to work long hours and night or evening shifts.

Criterion: Professional Conduct

Standard:

- A) Possess a high degree of integrity and honesty.
 - 1) Example: Strong sense of ethics and a desire to serve and protect the public.
- B) Ability to make ethical decisions.
- C) Capable of interaction with a culturally diverse population.
 - 1) Example: Must be able and willing to follow orders and instructions in a military-type organization.

Criterion: Sensory

Standard:

- A) Must meet vision and hearing standards established by the State of North Carolina and/or employing agency.
 - 1) Example: Must be physically fit in order to carry out duties of a police officer, including but not limited to: defending against an aggressive subject; using physical force to restrain and arrest a suspect; pursue on foot a fleeing suspect.
 - 2) Example: Properly use an array of firearms and weapons.

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